

## **Remote education provision: information**

### **for parents**



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

For the first day or two students will collect their books and any equipment needed for remote learning. Students will be provided with details of their online learning platforms. We will conduct a training session to get all students logged on and ready for learning. Work will be set on Doodle for students to complete in the interim.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school and follow the spring term timetable.
- We will follow the revised homework timetable

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	Approximately 6 hours
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## Accessing remote education

### How will my child access any online remote education you are providing?

The online tools and digital platforms that we are using to deliver lessons and for assessment are as follows:

- Microsoft teams
- Doodle
- Seneca
- Parents' emails to send work which will allow parents to monitor work set.

For those students who do not have laptops or tablets, parents will be contacted by phone to arrange for delivery of school laptops to their homes.

Parents will be asked to sign a loan agreement when these laptops are delivered.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- For pupils who do not have online access, work will be sent to them by post.
- Arrangements will be made to collect work that has been completed for those who do not have online access

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons for all students)
- Work set on Doodle (which pupils are already familiar with) to complete and return automatically once the work is completed.
- printed paper packs produced by teachers (e.g. worksheets)
- Work will be set from workbooks pupils have at home
- Work set on Seneca (which students are already familiar with) to complete and return automatically once the work is completed.
- short-term project work in a small number of subjects and/or internet research activities

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Pupils are expected to be ready for lessons on time with books and equipment for online learning
- Pupils should have their cameras and audio on at all times during lessons.
- Parents are asked to support by providing a quiet enough space for their child to learn.
- Parents are asked to oversee (when they can) their child's engagement and conduct during online lessons.
- Parents are asked to check that when homework is given, that it is completed and submitted.
- Parents to check their emails for regular correspondences.
- Parents to contact the school via phone on (02087716222), via text on the school mobile 07592318203 or by email [class@cacfo.org.uk](mailto:class@cacfo.org.uk) if they need any kind of support.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Parents will be contacted on a daily basis to inform them about their child's attendance and engagement in all sessions.
- A register will be taken at every lesson and parents will be informed about their child's level of engagement in each lesson.
- Submitted work will be monitored and feedback will be given on the level and quality of work completed at least once per week for each subject.
- Communication with parents will be done via phone, emails and text messages.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- In-class marking and feedback
- Automatically via digital platforms
- Email correspondence where pupils submit work to the teacher using email [class@cacfo.org.uk](mailto:class@cacfo.org.uk) . The teacher can mark, scan and return to students via their parents' emails.
- Pupils will get feedback within in week of submitting their work.

## **Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

- We do not currently have pupils with particular needs – all pupils can access the full curriculum.

## **Remote education for self-isolating pupils**

We do not currently have any pupils who are self-isolating – all pupils are accessing remote online learning.